



SEARCH

Lecturer in Early Childhood Education

Early Childhood Education (ECED) Program

Open date: August 16, 2024

Submit complete applications by:
October 21, 2024

This search will remain open until the
position is filled.



The Early Childhood Education (ECED) Program within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Lecturer in Early Childhood Education.

Situated on the unceded, ancestral, and traditional territories of the x^wmə0k^wəy'əm (Musqueam) people in Vancouver, Canada, the Faculty of Education at the University of British Columbia invites applications for a full-time Lecturer position in Early Childhood Education (ECED). The appointment is expected to begin on January 1, 2025, or as mutually agreed upon by the University and the successful candidate. The position is for an initial three-year term with the possibility of renewal. The successful candidate will teach in the ECED programs, support program delivery and contribute to the design of undergraduate and graduate courses within the online ECED diploma and certificate programs, and the online MEd and on campus MA and MEd programs.

The successful candidate must possess a doctoral degree in Early Childhood Education, Child Development, or related area with successful experience working in early learning settings. An exemplary record of teaching and innovation is required. The successful applicant must contribute to on-going commitments to and relationships with early learning environments in community settings, particularly as they concern early childhood education delivery to students with diverse learning needs, in rural, urban, and Indigenous communities. Experience with developing, teaching, and monitoring early childhood certificate programs, including post-secondary online teaching and learning, is required. Experience working in formal and informal early childhood learning environments including child care, preschools, primary grades schools, and/or similar related settings in schools and communities with young children with special learning needs and their families is required. The successful candidate will be required to keep abreast of current developments in the field of Early Childhood Education. Expert and current knowledge pertaining to the following academic areas is an asset: early childhood development and learning; research methodology related to early learning environments; social and emotional learning, inclusive early education, and/or mental health in early childhood education settings; equity, diversity, inclusion and social justice in early childhood. Work with digital learning environments and design for accessibility, diversity, and inclusivity in early childhood education is also an asset.

The successful candidate is expected to: (a) teach undergraduate and graduate ECED courses; (b) revise, design and develop ECED undergraduate and graduate courses; (c) assist in the implementation of the BC ECE Assistant and Certificate and Post Basic Infant \ Toddler Certificate programs; (d) provide support for the Infant Development and Support Child Care Certificate and Diploma programs through teaching and course revisions; (e) supervise directed study students; (f) support MEd students in the development of their graduating portfolios; and (g) assist the Director with tasks related to curriculum renewal. The annual workload is 30 credits (equivalent to 10 courses) in ECED, which may include teaching graduate and undergraduate courses scheduled over the academic year, curriculum development, coordination of certificate programs, serving as part of the ECE leadership team, and student academic advisement, as assigned by the Director. It is expected that Lecturers participate fully in affairs and activities of the ECED program.

This position is subject to final budgetary approval. The expected pay range for this position is \$90,000 - \$110,00 per annum. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress increments scale for Lecturers within the Faculty of Education.

The Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about the Faculty of Education's commitments and work related to equity, diversity, inclusion, and decolonization, please visit [this link](#).

UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and ranked 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit [this website](#).

In ECED, we offer two fully online undergraduate diploma and certificate programs (Infant Development and Supported Child Development & Early Years Education), coursework leading to BC Early Childhood Education (ECE) Assistant and Basic Certificates required by the Ministry of Children and Family Development to work in early childhood settings, and a Post-Basic Certificate in Infant/Toddler Education. At the Master's level, we offer on-campus MA (thesis) and MEd (non-thesis) options and a fully online MEd in Early Childhood Education. For details about ECED and our programs, please visit [this website](#).

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter outlining potential contributions to the Program (please indicate if you are a Canadian citizen/permanent resident);
- (ii) curriculum vitae;
- (iii) a statement of teaching philosophy;
- (iv) evidence of teaching abilities and effectiveness (including course outlines and student evaluations, if available);
- (v) an EDID statement that describes and documents your contributions to equity, diversity, inclusion, and decolonization (EDID) through your teaching, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans for EDID; and
- (vi) names and contact details of three references. Letter of reference will only be requested from who are advancing to the next stage in the search process.

Complete applications must be provided in the format of one bookmarked PDF file, addressed to Dr. Laurie Ford, Director, ECED Program, and sent electronically to educ.hr@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for all applicants with disabilities at all stages of the search process. To confidentially request accommodations, please contact educ.hr@ubc.ca.

While the search remains open until the position is filled, interested parties are asked to submit their completed application package by **October 21, 2024**. Queries about this term position and the submission deadline should be directed to Dr. Laurie Ford, Director, ECED Program & Associate Professor, Faculty of Education, at laurie.ford@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. All applicants will be required to complete a confidential equity survey.

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