For ECED Early Years Education (EYED) and Infant Development & Supported Child Development (IDSC) Certificate and Diploma programs (not applicable to BC ECE Basic/Assistant Certificate programs).

Please note:

- It is the responsibility of students to find out about prerequisites for undergraduate electives courses, and whether these may be restricted or blocked during the term/year. Course restrictions can change over time please check the course comments in the <u>course schedule</u> to confirm current restrictions.
- Some electives at the 300- or 400-level (senior undergraduate) are synchronous (i.e., have a set weekly time scheduled for online sessions) even when offered as "web-based lecture." Students who require asynchronous courses (no regularly scheduled online sessions) need to be aware of course structure (e.g., synchronous or asynchronous) when selecting an elective.

Early Childhood Education (ECED)

All ECED undergraduate courses are pre-approved electives.

Department of Curriculum & Pedagogy (EDCP)

- EDCP 303 Ceramic Design and Pedagogical Approaches: Art Education
 - (prerequisite: 6 credits of introductory art studio or art history courses)
- EDCP 304 Textile Design and Pedagogical Approaches: Art Education
 - (prerequisite: 6 credits of introductory art studio or art history courses
- EDCP 305 Digital Media in Arts Education: Introduction
- EDCP 323 Outdoor Environmental Education: Curriculum & Pedagogy (costs for field trips and an overnight experience are borne by students)
- EDCP 325 Approaches to Health Education
- EDCP 327 Special Topics in Health Education
- EDCP 328 Environmental Education
- EDCP 329 Agriculture in the Curriculum
- EDCP 343 Mathematics Education: Problem Solving (prerequisite: one of EDCP 340, EDCP 342)
- EDCP 401 Visual Arts for classroom practice: two-dimensional practices and processes (Pass/Fail)
- EDCP 403 Visual Arts for Classroom Practice: Three-Dimensional Practices and Processes
- EDCP 410 Music and Movement Elementary: Curriculum and Pedagogy (prerequisite: EDCP 308 or an introductory course in music education)
- EDCP 423 Outdoor Environmental Education: Design, Implementation and Assessment (costs for field trips and an overnight experience are borne by students)
- EDCP 493 Special Study in Home Economics: Foods Studies
- EDCP 494 Special Study in Home Economics: Family Studies
- EDCP 496 Global Education & Curriculum

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Department of Educational and Counselling Psychology, and Special Education (ECPS)

- CNPS 362 Basic Interviewing Skills
- CNPS 364 Family Education and Consultation
- CNPS 365 Introduction to Theories of Counselling
- CNPS 426 The Role of the Teacher in Guidance
- EPSE 301 Introduction to Educational Psychology
- EPSE 312 Introduction to the Study of Exceptional Children
- EPSE 316 Learning Disabilities (prerequisite: one of EPSE 312, EPSE 317)
- EPSE 317 Development and Exceptionality in the Regular Classroom (Pass/Fail)
- EPSE 320 Classroom Inclusion of Students who are Blind and Visually Impaired
- EPSE 403 Education of Students with Developmental Disabilities in Inclusive Settings
- EPSE 406 Typical and Atypical Development in Infants and Children
- EPSE 408 Educational Programming for Highly Able Learners
- EPSE 431 Programming for Children with Specific Learning Disabilities (prerequisite: EPSE 316)
- EPSE 432 Classroom Management
- EPSE 436 Survey of Behaviour Disorders in Children and Adolescents
- EPSE 437 Interventions for Children and Adolescents with Behaviour Disorders
- EPSE 449 Education of Students with Autism
- EPSE 481 Introduction to Research in Education (prerequisite: EPSE 482)
- EPSE 482 *Introduction to Statistics for Research in Education* (prerequisite: proficiency in modern high school algebra)

Department of Language & Literacy Education (LLED)

LLED 435A	Drama in Education:	Community, Inquiry,	, and Performance	(Pass/Fail)

- LLED 441 Introduction to Teaching Children's Literature
- LLED 442 Trends and Issues in Teaching Children's Literature
- LLED 446 Teaching with Illustrated Materials, K-12: From Picture Books to Information Texts
- LLED 459 Trends and Issues in Literacy Instruction

(prerequisite: an introductory-level reading or language arts education course)

- LLED 478A Introduction to Teaching English as a Second Language
- LLED 478B Introduction to Teaching English as a Second Language (prerequisite: LLED 478A)
- LLED 479 The Education of Immigrant Students
- LLED 481 Digital Media in English Language Arts Education
- LLED 489A Applied Linguistics for Teachers
- LLED 489B Applied Linguistics for Teachers

School of Kinesiology (KIN)

KIN 355 Movement Experiences for Young Children (prerequisite: KIN 140)

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Undergraduate Electives from other Faculties:

Faculty of Arts		

- ANTH 329 Contemporary First Nations Issues (prerequisite: ANTH 220 is recommended)
- ANTH 401 First Peoples of North America (prerequisite: ANTH 329 is recommended)
- ANTH 413 Relatedness: Family, Kinship, and Social Relations (prerequisite: ANTH 312)
- ANTH 417 Language, Culture, and Cognition (prerequisite: one of ANTH 100, LING 200)
- FMST 312 Parent-child Relationships (prerequisite: one of SOCI 200, FMS 210)
- FMST 314 Relationship development (prerequisite: one of SOCI 200, PSYC 100, PSYC 101, PSYC 102, SOCI 240)
- FMST 441 Social Context of Child Development (equivalency: SOWK 441)
- GRSJ 300 Intersectional Approaches to Thinking Gender
- GRSJ 301 *Gender and Indigeneity in Canada* (prerequisite: all of GRSJ 101, GRSJ 102 or third-year standing)
- GRSJ 307 *Gender, Race, Sexuality, and Popular Culture* (prerequisite: either (a) all of GRSJ 101, GRSJ 102 or (b) all of WMST 101, WMST 102 or third-year standing)
- GRSJ 310 *Gender, Race, Social Justice and Health* (prerequisite: either (a) all of GRSJ 101, GRSJ 102 or (b) all of WMST 101, WMST 102 or third-year standing)
- GRSJ 320 Feminist Anti-Racist Pedagogies (prerequisite: either (a) all of GRSJ 101, GRSJ 102 or (b) all of WMST 101, WMST 102 or third-year standing)
- GRSJ 326 The Politics of Gender, Families and Nation-Building (prerequisite: all of GRSJ 101, GRSJ 102 or third-year standing)
- PSYC 302 Infancy (prerequisite: either (a) PSYC 100 or (b) two of PSYC 101, PSYC 102, PSYC 205, PSYC 207, PSYC 208, PSYC 216, PSYC 217, PSYC 277. Strongly recommended: PSYC 101, 102, and PSYC 216 or one of PSYC 217 or 277)
- PSYC 304 *Brain and Behaviour* (prerequisite: either (a) PSYC 100 or (b) two of PSYC 101, PSYC 102, PSYC 205, PSYC 207, PSYC 208, PSYC 216, PSYC 217, PSYC 277. Strongly recommended: PSYC 101 and one of PSYC 216, or either PSYC 217 or 277, or either PSYC 260 or 270)
- PSYC 305 Personality Psychology (prerequisite: either (a) PSYC 100 or (b) two of PSYC 101, PSYC 102, PSYC 205, PSYC 207, PSYC 208, PSYC 216, PSYC 217, PSYC 277. Strongly recommended: PSYC 102 and either PSYC 216 or one of PSYC 217 or 277)
- PSYC 307 *Cultural Psychology* (prerequisite: either (a) PSYC 100 or (b) two of PSYC 101, PSYC 102, PSYC 205, PSYC 207, PSYC 208, PSYC 216, PSYC 217, PSYC 277. Strongly recommended: PSYC 102 and either PSYC 216 or one of PSYC 217 or 277)
- PSYC 308 Social Psychology (prerequisite: either (a) PSYC 100 or (b) two of PSYC 101, PSYC 102, PSYC 205, PSYC 207, PSYC 208, PSYC 216, PSYC 217, PSYC 277. Strongly recommended: PSYC 102 and either PSYC 216 or one of PSYC 217 or 277)

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- PSYC 309 Cognitive Processes (prerequisite: either (a) PSYC 100 or (b) two of PSYC 101, PSYC 102, PSYC 205, PSYC 207, PSYC 208, PSYC 216, PSYC 217, PSYC 277. Strongly recommended: PSYC 101 and either PSYC 216 or one of PSYC 217 or 277)
- PSYC 314 *Health Psychology* (prerequisite: either (a) PSYC 100 or (b) two of PSYC 101, PSYC 102, PSYC 205, PSYC 207, PSYC 208, PSYC 216, PSYC 217, PSYC 277. Strongly recommended: PSYC 102 and either PSYC 216 or one of PSYC 217 or 277)
- PSYC 319 Applied Developmental Psychology (prerequisite: either (a) PSYC 100 or (b) two of PSYC 101, PSYC 102, PSYC 205, PSYC 207, PSYC 208, PSYC 216, PSYC 217. Strongly recommended: PSYC 102 and either PSYC 216 or one of PSYC 217 or 277)
- PSYC 320 Psychology of Sex Differences (prerequisite: either (a) PSYC 100 or (b) two of PSYC 101, PSYC 102, PSYC 205, PSYC 207, PSYC 208, PSYC 216, PSYC 217, PSYC 277. Strongly recommended: PSYC 216 or one of PSYC 217 or 277)
- SOCI 301 Sociology of Development and Underdevelopment (prerequisite: one of SOCI 100, SOCI 101, SOCI 102)
- SOCI 302 Ethnic and Racial Inequality (prerequisite: one of SOCI 100, SOCI 101, SOCI 102)
- SOCI 312 Gender Relations (prerequisite: one of SOCI 100, SOCI 101, SOCI 102)
- SOCI 320 Diversity in Family Forms (prerequisite: one of SOCI 100, SOCI 101, SOCI 102, SOCI 200)
- SOCI 324 Sociology of the Life Course (prerequisite: one of SOCI 100, SOCI 101, SOCI 102, SOCI 200)
- SOCI 354 Community Studies (prerequisite: one of SOCI 100, SOCI 101, SOCI 102)
- SOCI 361 Social Inequality (prerequisite: one of SOCI 100, SOCI 101, SOCI 102)
- SOCI 369 Sociology of Sexualities (prerequisite: one of SOCI 100, SOCI 101, SOCI 102, SOCI 200)
- SOCI 414 Feminist Theory (prerequisite: one of SOCI 100, SOCI 101, SOCI 102)
- SOCI 415 Theories of Family and Kinship (prerequisite: one of SOCI 100, SOCI 101, SOCI 102, SOCI 200)
- SOCI 441 *Society, Economy and Family* (prerequisite: one of SOCI 100, SOCI 101, SOCI 102, SOCI 200. Credit will be granted for only one of SOCI 441 and FMST 440)
- SOCI 442 Families and Work (prerequisite: one of SOCI 100, SOCI 101, SOCI 102, SOCI 200)
- SOCI 466 Sociology of Education (prerequisite: one of SOCI 100, SOCI 101, SOCI 102)
- SOCI 479 Social Determinants of Health (prerequisite: one of SOCI 100, SOCI 101, SOCI 102)

First Nations Studies (FNIS)

FNIS 401C *Indigenous Oral History Interviewing: Theory, Method, and Practice* (prerequisite: one of FNIS 100, FNSP 200, FNIS 210, FNIS 220, or instructor permission)

School of Social Work

- SOWK 441 Social Context of Child Development (equivalency: FMST 441)
- SOWK 442 Policy and Practice in Child Welfare

(prerequisite: SOWK 441 or another course in child development)

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