

# ECED Pre-Approved Graduate Electives

## Please Note:

- Graduate students may take up to 6 credits of senior (300- or 400-level) undergraduate credits (excluding undergraduate courses with a Fail/Pass grade). All
- It is the responsibility of students to find out about prerequisites for elective courses, and whether these courses may be restricted or blocked during the term/year.
- Some electives at the 500-level (graduate) and 300- or 400-level (senior undergraduate) are synchronous (i.e., have a set weekly time scheduled for online sessions) even when offered as “web-based lecture.” Online cohort students in the ECE MEd Program who require asynchronous courses need to be aware of elective course structure (e.g., synchronous or asynchronous) when selecting an elective.
- Students should discuss electives with their advisor to ensure that these are appropriate towards students’ program and that they meet students’ scheduling requirements.

## Department of Curriculum & Pedagogy (EDCP)

EDCP 520 *Perspectives, Practice and Curriculum Issues in Contemporary Art Education*

EDCP 526 *Theory and Principles of Music Education*

EDCP 530 *Curriculum Innovations in Physical Education*

EDCP 531 *Health Promotion, Wellness and Lifeskills in Outdoor Settings*

EDCP 538 *Theory and Research in Environmental Education*

EDCP 539 *Narrativity, Ecopedagogy and Indigeneity*

EDCP 552 *Mathematics Education: Early Years*

EDCP 558 *Science Learning in Informal Environments*

EDCP 562 *Curriculum Issues and Theories*

EDCP 563 *Curriculum Evaluation*

EDCP 564 *Texts, Politics, and Ideologies of Curriculum Development*

EDCP 566 *Curriculum Change, Planning, and Implementation*

EDCP 568 *Curricula in their Historical Context*

## Department of Educational and Counselling Psychology, and Special Education (ECPS)

EPSE 501 *Seminar in Human Development, Learning & Culture*

(Note: this course is restricted to MA students)

EPSE 502 *Cognition, Language and Literacy Processes in Education*

EPSE 503 *Cultural Perspectives on Learning, Development and Media*

EPSE 505 *Foundations in Human Development: Infancy to Adulthood*

EPSE 511 *Special Topics in Human Development, Learning & Culture*

EPSE 515 *Building Supportive School and Community Environments to Prevent Problem Behaviour*

EPSE 516 *Seminar in the Development and Education of Highly Able and Creative Learners*

EPSE 549 *Seminar in Autism* (prerequisite: EPSE 449)

EPSE 584 *Motivation in Education*

EPSE 585 *Social & Emotional Development in Education* (prerequisite: EPSE 505)

# ECED Pre-Approved Graduate Electives

## Department of Educational Studies (EDST)

EDST 502 *Growing Up in History: Critical Approaches to Children and Youth*

EDST 545 *Indigenous Inquiry and Research*

EDST 585 *Society, Culture, and Politics in Education*

EDST 591 *Indigenous Epistemology and Curriculum*

EDST 592 *Topics in Philosophy of Education: Philosophical Debates in Environmental Education*

## Department of Language & Literacy Education (LLED)

LLED 510 *Language, Discourse and Identity*

LLED 540 *Introduction to Research in the Teaching of Literature*

LLED 556 *Theory and Research in Early Literacy* (online sections restricted to MEd online cohort students)

LLED 557 *Family and Community Literacy: Issues and Perspectives*

LLED 558 *Literacy and Multimodality*

LLED 559 *Early Literacies with Digital Technologies and Media*

LLED 560 *Picturebooks and Literacy Development*

LLED 565 *Special topic: Living our Indigenous Languages through Performative Arts*

LLED 573 *Theories of Second Language Acquisition* (requires permission of instructor)

## School of Kinesiology (KIN)

KIN 500X *Contemporary Issues in Human Movement in Children and Youth*

## Research Methods Courses

To be determined in consultation with the MA/MEd supervisor/advisor.

For a list of research methodology courses visit <https://ore.educ.ubc.ca/grad/current-students/#research-methods-courses-5>

## Graduate Electives from other Faculties

### Sociology (SOCI)

SOCI 513 *Theories About the Family*

### First Nations Studies (FNIS)

FNIS 501 *Special Topics*

Note: If you are a graduate student who is interested in taking FNIS 501 courses, please email [cis.program@ubc.ca](mailto:cis.program@ubc.ca) with the following information:

- Reason you are interested in taking this course
- How this course relates to your graduate research
- Courses or work experience with Indigenous content
- Your student number

FNIS 560 *Applied Learning: Collaborative Place-Based Research* (requires permission of instructor)