

# Graduate Electives

## ECED MA/MEd Recommended Electives

**Please Note: Graduate students may take up to 6 credits of undergraduate credits, including all ECED courses and pre-approved courses listed above. MA and MEd students may take more than 9 undergraduate courses, but only 6 credits may be applied to the MA or MEd degree,**

Curriculum & Pedagogy	Learning & Development	Language & Literacy Education
EDCP 508 (3) Review of Research in Curriculum & Pedagogy	EDST 592 Topics in Philosophy of Education	LLED 510 (3) Language, Discourse and Identity
	EPSE 501 (3) Seminar in Human Development, Learning & Culture	LLED 511(3) Seminar in Child Language in Education
EDCP 531 (3) Health Promotion, Wellness and Lifeskills in Outdoor Settings		LLED 520A (3) Theory and Research in Teaching of Modern Languages
EDCP 538 (3) Theory & Research in Environmental Education	EPSE 502 (3) Cognition, Language and Literacy Processes in Education	LLED 525 (3) Bilingual Education: Theory and Practice
EDCP 539 (3) Narrativity, Ecopedagogy and Indegenuity		LLED 534 (3) Theory and Research in Teaching Writing
EDCP 558 (3) Science Learning in Informal Environments	EPSE 503 (3) Cultural Perspectives on Learning, Development and Media	LLED 535 (3) Theory and Research in Drama in Education
EDCP 562 (3) Curriculum Issues and Theories	EPSE 505 (3) Foundations in Human Development: Infancy to Adulthood	LLED 536 (3) Drama, Literacies & Literature in Education
EDCP 563 (3) Curriculum Evaluation	EPSE 511 (3) Special Topics in Human Development, Learning & Culture	LLED 550 (3) Review of Reading Research
EDCP 564 (3) Texts, Politics, and Ideologies of Curriculum Development	EPSE 515 (3) Seminar in Behaviour Disorders	LLED 552 (3) Theoretical Foundations of Reading Research and Practice
EDCP 566 (3) Curriculum Change and Implementation	EPSE 516 (3) Seminar in the Development and Education of Highly Able and Creative Learners	LLED 556 (3) Theory and Research in Early Literacy
EDCP 568 (3) Curricula in their Historical Context	EPSE 549 (3) Seminar in Autism	LLED 557 (3) Family Literacy: Issues and Perspectives
EDST 503 (3) Curricula in Their Historical Context	EPSE 584 (3) Motivation in Education	LLED 558 (3) Literacy and Multimodality
EDST 573 (3) Sociology of the Curriculum	EPSE 585(3) Social & Emotional Development in Education	
Social / Cultural Studies	Leadership Studies	Research Methods
EDST 502 (3) Growing Up in History: the Meanings of Childhood	EDST 501 (3) Research Traditions in Educational Administration	To be determined in consultation with the MA/MEd supervisor. For a list of research methodology courses visit <a href="http://ogpr.educ.ubc.ca">http://ogpr.educ.ubc.ca</a>
EDST 505 (3) First Nations and Educational Change	EDST 532 (3) Leadership in Educational Organizations	SOCI 513 (3) Theories About the Family
EDST 576 (3) Feminist Theory, Pedagogy and Curriculum	EDST 577 (3) Social Contexts of Educational Policy, Politics and Practice	
EDST 578 (3) Multiculturalism and its Critical Alternatives: Diversity in Education	EDST 593 (3) Ethics and Education	
EDST 591 (3) Indigenous Epistemology and Curriculum	FMST 524 (3) Family Development	

EDST 592 (3) Topics in Philosophy of Education		

Students should select electives in consultation with their supervisors. Supervisor's approval is required for electives not listed above.

Notes on credit values:

(3/6) - means 3 credits or 6 credits

(2-6) - means 2, 3, 4, 5, or 6 credits

c – stands for student choice

d – stands for departmental choice

(3/6) c – students may choose to take the course for 3 or 6 credits

(3/6) d – departments may offer a course for 3 or 6 credits. Most courses on-campus Education courses are scheduled as 3 credit courses